



Subhwanti Institute of Education

Pachaura, Siwan - 841226



SIWAN CAMPUS

Subhwanti Institute of Education
At Pachaura, P.O-Aghaila, Dist. - Siwan, Bihar

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Introduction

Subhwanti Institute of Education (SIE), is one of premier Teacher Training Institute in Siwan. The institute is established under the Subhwanti Sudama Rai Foundation. We provide B.Ed. training in Siwan to the entire aspiring students who want to make their career as teacher.

SIE is established with the view of catering the need of the individuals and the demands of the society in the field of modern Education. The college is located at Pachaura, P.O. Aghaila, Siwan. The college distance is 7 k.m. from district headquarter of Siwan. SIE is recognized by the National Council of Teacher Education (N.C.T.E.), Bhubaneshwar and Affiliated to J.P. University, Chapra. The college works by the norms set by National Council for Teachers Education in every aspect.

The medium of instruction would be primarily Hindi / English. The college would also provide personality development course to the trainees and give them enough exposure. The institute is continuously committed and offering a comprehensive range of high-quality programs that embody excellence and innovation in education through teaching, research, and service efforts. The varied academic and life experiences of our faculty, staff members and alumni create a dynamic community that inspires and motivates.

SIE has its own building comprising of all the advance facilities like - class rooms library, principal chamber, teachers' room, staff room, canteen, full-fledged lab facilities in Psychology, Educational technology, Physical Science, Biological Science, Mathematics, Language lab, and Work experience facilities, drawing and Painting, gardening, dance, drama - art, music and Toy making. Our infrastructure comprises of magnificent building with spacious lawn and the most beautiful garden. It has adequate infrastructures with highly competent personnel. It has a rich Library with more than 5000 books, magazines, papers and facility of Digital library with subscription. Pool of talented and extra ordinary students rewarded each year with number of prizes and certificates. Scholarships and other financial aids are given to deserving students on the basis of merit.

Our student results in the university exams are always satisfactory and up to the mark. Our many students are University rank holder's. As the college is marching forward in its mission, there are numerous opportunities need to be harvested by learners as well as by faculty members to match the current required pace. Our organization support teaching staffs with all the required equipment for making their class smart and effective.

We have effective disciplinary committee which always take care and maintain strict discipline across our different centers.



About the INSTITUTION

The Subhwanti Institute of Education (SIE) is a teacher training institute located in Siwan, Bihar, India. It was established in 2015 under the aegis of the Subhwanti Sudama Rai Foundation. The institute is recognized by the National Council for Teacher Education (NCTE) and is affiliated to Jai Prakash University, Chapra.

SIE offers a Bachelor of Education (B.Ed.) program, which is a two-year undergraduate degree program required for teaching at the secondary level in India. The institute also offers a Diploma in Elementary Education (D.El.Ed.) program, which is a two-year diploma program required for teaching at the primary level.

The institute has a well-qualified and experienced faculty of teachers who are committed to providing students with a quality education. The institute also has a good infrastructure, including a well-equipped library, laboratory, and computer lab. The mission of the SIE is to provide quality learning experiences to develop the holistic personality of the Trainee

Teachers. The institution strives to inculcate among the Trainee Teachers the desirable values, attitudes, to develop the skills & creative potentialities. It equips the Trainee Teachers with fashionable trends in education & develops love, affection & concern towards the society. The institution has committed itself to work towards national and international distinction to prepare leaders in education.

SIE has a well-established Training and Placement Cell which trains students and offers them internships during the course. The cell facilitates placement opportunities for students and also provides career guidance to them. The cell at SIE Siwan campus conducts seminars, workshops, and special guest lectures to develop the overall personality development of students. The T&P cell maintains relations between students and companies and invites top companies to the campus for placements.





About the UNIVERSITY

Jai Prakash Vishwavidyalaya (University) was established on 22.11.1990 by the enactment of Section 3(b) of Bihar State Universities Act, 1976 with its Head Quarters at Chapra, after Carving it out from the then, Bihar University (now B.R.A. Bihar University) Muzaffarpur.

The university is named after the first Chief Minister of Bihar, Jai Prakash Narayan. The university is recognized by the University Grants Commission (UGC) and offers a variety of undergraduate and postgraduate programs in fields such as Arts, Science, Commerce, Social Science, Law, and more.

The university has its main campus in Chapra,

and it is known for providing higher education to the students of the Saran district and surrounding areas. Jai Prakash University has several affiliated colleges spread across different districts of Bihar. These colleges offer a range of courses at the undergraduate and postgraduate levels. The 250 acres (1.0 km²) of land has been acquired for a new campus of this university

Universities often engage in research and development activities. Jai Prakash University may also have research centers and departments that focus on academic research and contribute to the advancement of knowledge in various fields.



Message from the DESK OF CHAIRMAN

Education is a tool which a society provides to young generation in order to enable adulthood and become capable of taking up family and national responsibilities effectively. The process of education was there since the beginning of civilization of the mankind in one or the other form and will remain there forever as long as human being exists in the universe.

However, approaches, contents, methods, and style may keep on changing to meet the need of an era. Today India is marching towards 21st century giving boost to educational training to enable India's skilled professionals to compete successfully globally. However, in spite of significant development a lot more has to be accomplished to fulfill the aspirations of various categories of people because there exists a yawning gap between the



demand and supply of professionally competent people in this country.

In order to meet ever increasing demand of trained and qualified teaching professionals SIE has come into existence to meet the needs and aspirations of candidates who are interested to establish themselves in the field of education.

The young and promising students of our country are most welcome to the **Subhwanti Institute of Education (SIE)**. We have dedicated ourselves to carve their career in such a befitting manner so as to enable them to successfully cope with the emerging challenges of future.

Satish Kumar Rai
Chairman
Subhwanti Group of Institution

Message from the **DESK OF PRESIDENT**



It gives me immense pleasure in welcoming you to the Subhwanti Institute of Education (SIE), the champion in the Teachers Training system in this State. It is a highly progressive and enterprising college. We are pledged to provide the quality education with great emphasis on values.

As we are moving ahead so besides excellence in academics, the college aims to inculcate the strong ethical value of integrity, politeness, kindness and respect for their elders in all our students. I firmly believe that education should foster confidence, discipline, clarity in thought and decision-making ability to set and achieve the goals.

Subhwanti Institute of Education (SIE) takes pride in providing a congenial atmosphere to all its students. It aims to develop a 'Pragmatic Approach' with self-discipline, intense perseverance and zeal to excel.

The college seeks your utmost co-operation and support at all the times to achieve the highest standard set.

Dr. Upma Kumari Rai
President
Subhwanti Group of Institution

Message from the **DESK OF PRINCIPAL**

Welcome to Subhwanti Institute of Education, Siwan, where we are dedicated to nurturing the future leaders of the education sector. As the Principal, I am proud to share our commitment to excellence in teacher education. At Subhwanti, we believe that education is not just a profession; it is a noble calling that shapes the minds and futures of generations.

Our comprehensive B.Ed. program is designed to empower aspiring educators with the knowledge, skills, and values necessary to inspire and motivate students. Through a blend of rigorous academic training and practical teaching experiences, we equip our students to become innovative, compassionate, and effective teachers.

Our faculty comprises experienced educators and subject matter experts who are passionate about mentoring and guiding our students. We emphasize a



student-centered approach, encouraging critical thinking, creativity, and a lifelong love of learning.

Our state-of-the-art facilities and diverse extracurricular activities ensure a holistic educational experience. As we embark on this journey together, I invite you to join our community of learners and educators, committed to making a meaningful impact in the world of education.

Together, let us strive for excellence, foster creativity, and ignite the passion for teaching in our hearts.

Warm regards,
Dr. JAGADISH SAMANTA
Principal
Subhwanti Institute of Education

VISION :

To create a community that inspires and prepares teachers who are skilled, knowledgeable, social, cultural and economic perspectives, collegial, responsive, caring, equitable and reflective agents of change based on the needs of the society.



MISSION :

- » To be the Centre of Excellence through its Academic, Practicum & Skilled based quality education.
- » To create a potent teacher with holistic approach for the instill self-reliance, self-esteem, self-discipline imbibe the spirit of service.

OBJECTIVES :

Subhwanti Institute of Education (SIE), has been established with an aim to promote dynamic personality in our future teachers through various creation and interactive programs covering academic as well as professional needs. Our teaching learning method covers all aspects of teacher education. The institute further aims at promoting values such as respect for Indian common cultural heritage, egalitarianism, democracy, secularism, gender equality, protection of the environment, removal of social barriers, responsible use of cybernetics and mass media, transparency and probity in private and public life, observance of small family norms, national unity, and respect for religious and moral values. Subhwanti Institute of Education (SIE) seeks to stimulate, nurture and develop professionals of the finest international caliber and foster creativity and growth for excellence. The Institute has the following broad objectives:

- To provide the best possible educational facilities for teaching proficiency with professional exposure for training of student teachers to enhance their career in education.
- Excellence in social relations and communications.
- To provide extensive knowledge of a particular discipline and relevant professional knowledge and skill, classroom management skills and respect for the principles, discipline, values and ethics of a chosen profession.
- To provide a creative atmosphere in which higher studies and research thrive both amongst the students and the faculty.
- To organize short intensive courses, conferences and seminars on current technological developments and pedagogical development, design low cost time, personality development with soft skills which will be of benefit to the surrounding community.



COURSE DETAILS

BACHELOR OF EDUCATION



B.Ed. or Bachelor of Education is a two year's professional course that is done after graduation to work as a teacher in schools. According to the National Council for Teacher Education (NCTE) it is mandatory for all teachers to have a B.Ed. course for Elementary, Secondary and Higher secondary school in India.

ELIGIBILITY :

Candidate require at least 50% marks in Undergraduate Degree (U.G) or Post Graduate of (P.G) of all stream of education. All the reservation system should be followed according to the rules of admission.

DURATION :

2 Years

INTAKE :

2 Intake (Seat 100)

CURRICULUM

The B.Ed. course covers a range of subjects, including some foundation subjects (Educational psychology, philosophy and sociology). It also includes specialization in subjects or educational levels.

FEE STRUCTURE

As per Affiliating University/ State Govt. Guidelines. 75,000 +75,000 Per Year total 1,50,000 According to Jai Prakash University, Chapra, Bihar.



DESCRIPTION OF COURSE

As per the UGC guidelines Student will follow the course prescribed by the NCTE & Jai Prakash University, Chapra for 2-Years B.Ed. Course as and when notified as such:

- » In the 1st Year course contain 7 Paper (C 1 to C 7a) and 3 EPC Paper (EPC I, II, III). Total marks in the 1st year is 650 out of 520 is Theory and 130 marks is in Practicum.
- » Similarly, in the 2nd year total marks are 650 which contain 6 Paper (C 7b to C 11 and EPC IV). Most of the focus in this year goes on to School Internship (16 Week) which have 250 marks. One Optional paper is mandatory in this year.

PROGRAM LEARNING OUTCOMES OF B.ED.

After completion of the B.Ed. program, the student teacher will be able to

1. Apply knowledge of various aspects of learner development to effectively plan learning activities tailored to individual needs.
2. Develop skills necessary to fulfill various roles of a teacher in facilitating learning, including creating engaging learning environments and fostering student participation.
3. Develop a conceptual understanding of issues related to diversity, inequality, and marginalization within Indian society and recognize their implications for education.
4. Acquire a basic understanding of emerging trends and innovations in education.
5. Apply knowledge of diverse cultures, policies, and practices to create inclusive learning environments that accommodate the needs of all students.
6. Acquire a conceptual understanding of sociological analysis and gain practical experience engaging with diverse communities, children, and schools.
7. Apply principles of constructivist and cooperative learning to promote effective teaching and learning processes.
8. Analyze contexts and understand the relationship between school curriculum, educational policies, and learning outcomes.
9. Relate knowledge about gender dynamics within the school and broader societal context to inform teaching practices and promote gender equity.
10. Develop a professional attitude towards teaching, including ethical conduct, reflective practice, and ongoing professional development.
11. Utilize drama and art as tools for the development of students' personalities and creative expression.



COURSE DETAILS

D.El. Ed. (Diploma in Elementary Education)



D.El.Ed. or Diploma in Education is a two year's professional course that is done after Intermediate to work as a teacher in schools. According to the National Council for Teacher Education (NCTE) it is mandatory for all teachers to have a D.El.Ed. course for Elementary, Secondary and Higher secondary school in India.

ELIGIBILITY :

Candidate require at least 50% marks in Intermediate of all stream of education. All the reservation system should be followed according to the rules of admission

DURATION :

2 Years

INTAKE :

2 Intake (Seat 100)

CURRICULUM

The D.El.Ed. course covers a range of subjects, including some foundation subjects (Educational psychology, philosophy and sociology). It also includes specialization in subjects or educational levels.

FEE STRUCTURE

As per BSEB / State Govt. Guidelines. 60,000 +60,000 Per Year
total 1,20,000 according to Bihar School Examination Board, Patna, Bihar.

DESCRIPTION OF COURSE

Student will follow the course prescribed by the NCTE & BSEB, Patna for 2-Years D.El.Ed. Course as and when notified as such

- » In the 1st year course there are 12 Paper F1 to F12 and also have 4-weeks School Internship program. The total marks in the 1st year is 1000 or 40 Credit (Internal and External)
- » Similarly, in the 2nd year total marks are 1000 or 40 Credit but in this year there are 9 Paper (S1 to S9) and 16-weeks School Internship program. In this year most of the focus is on Pedagogical subjects.



PROGRAM LEARNING OUTCOMES OF D.EL.ED.

Program Outcomes by the end of the program the students will be able to

1. Develop as dedicated elementary school teachers who would become instrumental in the reconstruction of society.
2. Develop necessary knowledge, pedagogic skills and positive predisposition required to be effective elementary teachers.
3. Acquire new tools and techniques that would enable them to respond to the challenges of elementary education effectively.
4. Address the needs of diverse learners of elementary schools as well as work in coordination with the community.
5. Nurture their learning style by exploiting ICT, Work Education, Visual Arts and Performing Arts as tools of pedagogy.
6. Develop their aptitude to communicate, demonstrate and practice for delivering the curriculum effectively
7. Encourage creative and independent thinking and enable them to construct their own knowledge.
8. Construct their understanding of pedagogic approaches and develop necessary insight to establish linkages between theory and practice of elementary education.
9. Consider the interrelationship, rapport and coordination among teachers, children and the community.
10. Understand the social and psychological contexts of children and handle them with sensitivity and compassion
11. Learn issues related to inclusive education, life skills education, gender perspectives, environmental concerns, community knowledge, independent thinking, innovation and creativity for elementary level learners.
12. Promote a culture of reflective practice and research for the betterment of elementary education.
13. Understand contemporary theories of education/teaching/learning in the field of elementary education and technology, and integrate the same in their class room teaching.
14. Acquire competencies not only to reflect on the current pedagogical practices but also create his / her pedagogical knowledge on the basis of observations, experimentation, analysis and reflection.



| Sl. No. | | Designation Name | Qualification | Experience in Year |
|---------|---------------------|--------------------------|---------------------------------------------------------------------|--------------------|
| 01 | Principal | Dr. Jagadish Samanta | M.A (Geo), M.A (Edu), B.Ed., M.Ed., NET, SET, Ph.D., PGDUPM | 11 Year |
| 02 | Associate Professor | Dr. Wasim Khan | M.A (Geo), M.Ed., NET, Ph. D., D.Litt. Pursuing, M.A (Psy) Pursuing | 10 Year |
| 03 | Associate Professor | Dr. Piyush Raj Prabhat | M.Sc. (Math), M.Ed., Ph.D. | 9 Year |
| 04 | Assistant Professor | Dr. Nitu Maan | M.A (Edu), M.A (Hindi), B.Ed., M.Ed., Ph.D. | 3 Year |
| 05 | Assistant Professor | Dr. Sanjay Kumar | M.Sc. (Forensic Sc.), B.Ed., M.Ed., M.Phil., Ph.D., JRF | 1 Year |
| 06 | Assistant Professor | Mukund Lal | M.A (Edu), M.A (Psy), B.Ed., M.Ed., NET. | 7 Year |
| 07 | Assistant Professor | Rajiv Ranjan Srivastwa | M.A(Hist),B.Ed., M.Ed. | 7 Year |
| 08 | Assistant Professor | Pankaj Kumar Mall | M.A(Hist), M.A(Sociology), B.Ed., M.Ed | 7 Year |
| 09 | Assistant Professor | Dharm Lal Gupta | M.A(Edu), M.A(Hist), B.Ed., M.Ed, LLB | 5 Year |
| 10 | Assistant Professor | Sandeep Kumar Srivastava | M.A (Sociology), B.Ed., M.Ed., NET. | 7 Year |
| 11 | Assistant Professor | Anil Kumar Singh | M.A (Philosophy), B.Ed., M.Ed. | 8 Year |
| 12 | Assistant Professor | Chandan Kumar Dubey | M.Sc. (Math), B.Ed., M.Ed., NET. | 2 Year |
| 13 | Assistant Professor | Deepshikha Rai | M.A (Com), B.Ed., M.Ed., NET | 2 Year |
| 14 | Assistant Professor | Brijesh Kumar | M.A (Geo), B.Ed., M.Ed. | 8 Year |
| 15 | Assistant Professor | H.N Tiwari | M.A (Sanskrit) B.Ed., M.Ed., M.Phil. | 9 Year |
| 16 | Assistant Professor | Dinesh Kumar | M.A (Hindi), B.Ed., M.Ed., NET | 1 Year |
| 17 | Assistant Professor | Mayank Kumar Yadav | M.P.Ed, P.G Diploma (Yoga), Ph.D Pursuing | 1 Year |
| 18 | Assistant Professor | Rajan Kumar Yadav | M.A (Vocal) | 1 Year |
| 19 | Assistant Professor | Irshad Alam | BFA(Fine Arts, MFA | 1 Year |

VALUE ADDED COURSE

1. DIGITAL LITERACY

» ABOUT THE COURSE

In today's world, digital literacy is an essential skill for all individuals, both in personal and professional settings. This course is designed to equip students with a foundational understanding of digital tools, enabling them to effectively use technology to enhance their learning and daily tasks.

» COURSE OBJECTIVE

The main objective of this course is to:

1. Develop essential digital skills required in today's technology-driven world.
2. Enable students to navigate the digital environment confidently.
3. Introduce learners to online tools for collaboration and content creation.
4. Foster awareness of digital security and privacy concerns.
5. Equip students with the knowledge to use technology responsibly and ethically.

2. COMMUNICATIVE ENGLISH

» ABOUT THE COURSE

In today's globalized world, English has become an essential tool for personal and professional success. Our 30-hour Value Added Course in Communicative English is designed to enhance your language skills, boost confidence, and help you express yourself effectively in both social and professional settings.

» COURSE OBJECTIVE

- To develop effective spoken English skills for everyday and professional communication.
- To enhance listening, speaking, reading, and writing abilities.
- To improve vocabulary, pronunciation, and grammar usage.
- To build confidence in group discussions, interviews, and presentations.
- To provide practical, real-life scenarios for better language use.

We have also the Value Added Courses which can transform student skills and personality and give a wide range of employment opportunity, these are-

- a) Professional Ethics.
- b) Earth Science and Global Warming
- c) Health Education and Wellness
- d) Thematic Mapping and GIS
- e) Personality Development

Certification : Upon successful completion, participants will receive a certificate from Subhwanti Institute of Education acknowledging their proficiency in Digital Literacy.

| Sl. No | Name | Qualification | Department |
|--------|----------------------|-------------------------------------------------------------------------------------|----------------------|
| 1. | Dr. Jagadish Samanta | M.A (Geo), M.A (Edu), B.Ed., M.Ed., NET, SET, Ph.D., PGDUPM | School of Education |
| 2. | Dr.K.Ashok Kumar | M.Com (CA)., MBA., MPhil.,Ph.D. | School of Management |
| 3. | Prof. Prema. S | MSc N, MBA (HM) | School of Nursing |
| 4. | Dr. Jyothi Kurapati | M.Sc. (Nursing), M.Phil. (Health systems Management), Ph.D. (Public Health) NET JRF | School of Nursing |
| 5. | Dr. Wasim Khan | M.A (Geo), M.Ed., NET, Ph. D., D.Litt. Pursuing, M.A (Psy) Pursuing | School of Education |

1. WIFI Campus:
2. ICT Laboratory:
3. Scholarship:
4. Value Added Course:
5. Special Facilities for Personality Development:
6. Learning Management System:
7. Book Bank
8. A well-established central canteen for refreshment and Modern cafeteria facility in the campus.
9. The arrangement of tight security
10. e - Learning facility.
11. Congenial atmosphere with an amicable environment free from any bias and prejudice.



AMENITIES

The Teachers' Training institute is in a well-equipped building with well-equipped laboratories, library, labs and other essential facilities as per required by the National Council for Teacher Education. It is established in the peaceful, area and well communicated area by Railway & Roadways.

The institution has maintained a state-of-the-art lush green campus in a peaceful environment conducive to growth of the Teacher Learner to imagine and feel "**Teachers are the real Heroes**". This is to ensure that every time you come here, you always get to learn either it be in a classroom, yoga room, computer lab, gym or play field.

FACULTY



The college has highly qualified, NET cleared and experienced faculty with Doctorate degrees in respective fields. All faculty members have techno pedagogy skills and are committed to their profession with a ready to help attitude towards the students. To guarantee high quality education expert talk/seminars/workshops are organized at regular intervals.

LIBRARY



The library is considered to be the heart of any educational institution. We have a very rich library with more than 6000 books on different subjects and periodicals, many national and international research journals and E-Journals. The library is run by a very experienced librarian who could answer the readers' enquiries well. We are on the mode of creating a digital library very soon. We have the Digital library with N-List and LDLI subscription where everyone can browse online Books and Journals.

SCIENCE LAB



To carry out various scientific experiences we are having the very good facilities in the science lab. It is equipped with all required scientific apparatus. Our state-of-the-art Science Lab is designed to foster curiosity and hands-on learning. Equipped with modern apparatus and tools, the lab provides students with a practical understanding of scientific concepts across Physics, Chemistry, and Biology. Under the guidance of experienced faculty, students conduct experiments, enhancing their critical thinking and problem-solving skills. At Subhwanti Institute of Education, we believe that learning by doing is key to mastering science, preparing our students for future academic pursuits and professional excellence.

PSYCHOLOGY LAB



To enable the student-teachers to understand the various psychological problems of the pupil it is important to give practical experience in regard to some of the psychological concepts and principles. It makes the students able to apply scientific method for the solution of psychological problems. Our psycho lab is well equipped with more than 30 standardized psychological tests (verbal, non-verbal and performance), personality inventory, projective techniques, and creative test achievement.

ICT LAB



The ICT commonly includes communication technology such as internet. It is the power of computer and communication which has changed the world. We designed ICT Lab with latest devices and Wi-Fi Facilities available

LANGUAGE LAB



Language is the essential means of communication which plays a pivotal role in the field of education. To develop the all four language skills (LSRW) of our pupil teachers, our college is having a well-established language lab. It includes the facilities of audio-visual appliances like microphone, audio recorder, and audio video recording CDs, T.V., Projector and Speakers etc.

MATHEMATICS RESOURCE CENTRE



Mathematics resource Centre acts like a link between teacher and students and provides an opportunity to understand and discover the beauty, importance and relevance of mathematics as a discipline. SIE has a well-equipped Mathematics resource center for its trainee teachers assisting them to become good mathematics teachers.

PHYSICAL EDUCATION



Physical activities or exercise is very important to improve our health and reduce the risk of developing of various diseases. These activities give long term health benefit and improve the quality of health. Our physical education lab is well equipped with latest tools and devices.

MUSIC LAB



As the physical activity is essential to build our body so is the music for our soul and mind. It reduces our depression when we are in any mental stress. Our college is filled with traditional and latest musical instruments, guided by an experienced music teacher.

FINE ART



To develop the skills of handicrafts, painting, sculpture making, statue making and calligraphy the department is having a well-furnished fine art lab.

SEMINAR HALL



Events are planned and organized by SIE throughout the year and to cater to these events' SIE has its own seminar hall with capacity to accommodate all students. Our state-of-the-art Seminar Hall is designed to facilitate an engaging learning environment for workshops, seminars, and academic events. Equipped with modern audio-visual technology, comfortable seating, and excellent acoustics, the hall offers an ideal space for hosting conferences, guest lectures, and interactive sessions. With a spacious layout and a professional ambiance, the Seminar Hall reflects our commitment to fostering a dynamic platform for intellectual exchange and knowledge-sharing.

PLACEMENT CELL



PLACEMENT CELL
EVERYONE'S SUCCESS IS OUR SUCCESS

At Subhwanti Institute of Education, we take pride in our dedicated Placement Cell, which plays a pivotal role in shaping the future of our students. The Placement Cell actively connects students with leading schools, educational institutions, and organizations, offering them a wide range of employment opportunities. Our team provides career counseling, organizes training sessions, and conducts mock interviews to ensure students are well-prepared for their professional journey. With strong industry ties and a focus on holistic development, the Placement Cell strives to achieve excellent placement outcomes year after year.

FEE TRANSPORT



At Subhwanti Institute of Education, we are committed to making education accessible and convenient for all our students. To ensure ease of commute, we offer a Free Transport Facility for students across select routes. Our fleet of well-maintained buses, equipped with safety features, provides reliable transportation to and from the institute, making the daily journey safe and hassle-free. This service helps students focus on their learning without worrying about transportation logistics. Your education is our priority – let us take care of the rest!

DIGITAL CLASSROOM



At Subhwanti Institute of Education, we embrace modern teaching methodologies by integrating advanced technology into our learning environment. Our Digital Classrooms are equipped with interactive smart boards, high-speed internet, and multimedia tools, ensuring an engaging and immersive learning experience. These classrooms provide students with access to vast online resources, real-time collaboration, and personalized learning opportunities. By blending traditional teaching with digital innovation, we prepare our students for a dynamic future in education and beyond.

STUDENT SUPPORT

Student Support Process



The college makes sure that every day is special and celebrated with pride. By observing important days and holding celebrations, we help our students gain valuable skills. They also get chances to take part in inter-college competitions, showing their talents in sports and cultural activities. Each year, we organize field trips and excursions, where students visit book fairs, exhibitions, special schools, and industries to learn and grow.





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